

A Synthesis Of Research On English Reading Instructional During The 2013-2023 Of Suratthani Rajabhat University

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Abstract

The purposes of this research were (1) to study characteristics of research on English reading instruction .2) to study the explicit knowledge from the studied related to instructional models. The target groups consisted of 60 research studies on English reading instruction that have done during the 2012 – 2022 academic years . The research instruments consisted of a research characteristics form. Data obtained using the frequency and percentage. Research findings found that the highest number of studies was published in 2016(21.7%). The program which produced the highest number of studies was Teaching English for academic and professional program (98.33%). The studies focused on the comparison between the pre-and post-test scores of reading comprehension(98.33%).Most of the studies employed direction hypothesis and the most commonly used instructional model is MIA(10%),SQ4R(66%),and mind-mapping (5%). The most innovation of the studied was electronic book(10%), Learning package (6.66%),and Instructional Module(6.66%).

Keywords: English reading , innovation ,instruction model, research synthesis

Introduction

English is an important tool for communication, understanding, and international language is widely used. Of course, to learn the language properly and use the language properly in all situations, it is necessary to learn to develop skills. The important things especially the language skills for communication, include: listening, speaking, reading, and writing are fundamental skills of success. One important and essential language skill is reading. Reading helps us solve the problems we need to solve, whether directly or indirectly. Reading helps us increase our intelligence and facts about the problem and improves our knowledge and thinking experience. Because of the source of knowledge that we can research on our own, is

often a book, a publication. Someone with good reading skills. They have more opportunities to increase their knowledge than those who have less ability to read.. Reading is a method of learning to understand different things and it is an important method of learning. According to statistics released by the National Statistical Office .Thai children's literacy has dropped to an alarming rate of 2-5 books, while neighbouring countries such as Singapore have a record of 50-60 books per year, while Vietnam, , has a record of 60. Books per year. Therefore, the reading situation of Thai people is more reading than that the past. It is a good news.Thai people reading 80 minutes per day. (National Statistical Office, 2019) The Ministry of Education, as a person who serves as an educational promoter, has seen the importance of Thai children's reading as shown in setting the importance of reading in the purpose of the basic education curriculum in 2012 states that learners must be creative, passionate, loving, reading and basic education courses, not overlooking the importance and necessity of English. English is a foreign language that is a basic learning subject for students. Everyone needs to learn to be able to listen, speak, read, write in different languages, society, economy, politics, governance and culture. They can communicate with foreigners as well as make it easier and wider access to knowledge in and outside the classroom. The Ministry of Education has developed and improved the curriculum for English education, B.E. 2551 with the aim of providing students with two areas. Socio-cultural function and cognitive linguistic function.(The Ministry of Education ,B.E. 2551).Socio-cultural function and the ability to use language correctly and appropriately for the situation (Cognitive linguistic function) .From the importance of English, research on English in various ways will lead to the development and improvement of learners' academic achievement, and the management and planning of education, and research results will be used to plan or solve serious problems. Even today, there are a lot of research on teaching methods in English reading. Most graduate programs at all institutions require all students to conduct research according to their interests and suitability in the field of study in the form of a thesis, which trains students to learn new knowledge by themselves. Using scientific methodology to systematically analyze the problem (National Education Commission Office, 2008) based on this significance. This has led to interest in reading-related research over the past 10 years. Research related to English language teaching in the same field and study on the same or similar topics. Each study often reports results from a certain level of research that can be applied only to one part or part of the value. Most of the research studies investigate variables and factors related to the quality of learners that affect reading and use experimental research methods in the study, but Knowledge of the subject is also lacking in compilation and synthesis of new knowledge, resulting in a systematic disintegration of findings from the study. Social media is constantly changing the way people live in different aspects. Nowadays, various social media platforms are affecting communication, information delivery, knowledge exchange, commerce, education and all different

aspects of life ([Rieger and Christoph, 2018](#); [Bhatti et al., 2019](#); [Amin et al., 2020](#)). With the vast spread of various social networking sites on the Internet, researchers from different fields have started to direct their attention and shed more light on the importance and impact of social media on different aspects of life including social as well as educational aspects. Social media networks can be employed in this regard to provide authentic extensive reading tasks that can facilitate intentional and incidental vocabulary learning and writing complexity. Furthermore, awareness campaigns can be conducted by e-learning educationists to recognize the benefits of online learning and teaching and validate the acceptability of social media learning, mobile learning and mixed teaching via learning management systems. For implementing the positive findings of different studies and for educational technology to be used effectively, educators must be ready for a paradigm shift: from traditional education to pedagogy enhanced by the new technology. Further research is needed into the current realism and prospects of the utilization of digital media in connection with the wellbeing of the learners, increased levels of depression and anxiety, and some other negative psychological, social and economic aspects of the use of social media. This paper is the starting point and should be an impetus for further research into the topic of a synthesis of teaching English reading method, social media, Application, especially during and after the COVID-19 era.

Teaching English reading, secondary and primary education, vocational education, higher education, and non-formal education during the year .2012 - 2022 of graduate students of Surat Thani Rajabhat University. The expected benefits of this research will provide an overview of English education research in secondary education, vocational education, informal education and non-formal education during the 2012-2022 academic year. And the results can be taken as follows: Use as information to promote, develop and improve research on learning English according to the theory of learning psychology on reading ability for educators. It is used as information for the development of teachers' English teaching management in reading for understanding students in secondary and primary schools, vocational education, higher education, and non-formal education. It will also help and develop better teaching management strategies. It will be used as information to develop and improve English language education curriculums for secondary and primary school students, vocational, higher education, and non-formal education.

Objectives

The objectives of this research were as follows:

- (1) to study characteristics of research on English reading instruction .
- 2) to study the explicit knowledge from the studied related to instructional models. The target groups consisted of 60 research studies

on English reading instruction that have done during the 2012 – 2022 academic years

Research Methodology

This research is a synthesis of research related to English reading instruction between 2012 - 2022. The purpose of the study was to study the characteristics of English reading education, secondary and primary education, vocational education, non-formal education and higher education between 2012 to 2022. This study synthesized quantitative research based on the concepts of Glass (1981)). The procedure is as shown as follows: 1. Study related researches, the objectives of Step 1 is to know the conceptual framework for implementation, the synthesized document study, the related documents to be related to the conceptual framework for secondary English research and Step 2. Explore or select research at your discretion. Use it for synthesis. Between 2012 to 2022 research is to obtain the number of research used in 60 volumes of Surat Thani Rajabhat University. Step 3 Analysis of preliminary information about general characteristics in secondary English teaching, vocational education, Higher education and non-formal education. Step 4 Summarizing findings from researches. The population used in this study is a master's thesis from Suratthani Rajabhat University. Surat Thani, province, Thailand who studied English reading instruction of secondary and primary education students, vocational education, and higher education, and non-formal education between 2012 and 2022, 60 researches. In this research selection, researchers set the criteria for consideration as follows: It is an experimental study that conducted a study on secondary, primary, vocational education, higher education and non-formal education. English reading thesis that was published between 2012 to 2022. Tools used in the researches. There are 12 researches characteristics data records, creating and verifying the quality of the tools used in this study.

Findings

The concept of innovation accounted for 33.33% and found that the most sub-concept is teaching English to communicate with CLT) or 66.66%. Most of the research's types were based on experimental research, 98.33%. followed by other research methods 1.66%. Research Characteristics on the method of selecting a sample group found that most

of the research using Simple Random Sampling accounted for 100 percent of the research characteristics on the type of educational institutions of the sample group found that sampling group was the most representative of the Office of the Basic Education Commission or 90%, followed by the Office of the Vocational Education Commission or 5.00%, and the Office of the Higher Education Commission or the Office of Non-formal Education 3.33%. Statistics research features used in the research found that most of the research used data analysis using t-test as the top 100

percent. The statistics used to determine the quality of the instrument level of Difficult 98.33%.. Most research uses the level of difficulty (Level of Difference). Most research characteristics of hypothesis research have been based on the research hypothesis, which is 100 percent. Educational research characteristics of the sample group found that most of the sample was in the junior high school school level 50% followed by elementary school, 23.33% and high school, 20.11% .The research on innovation. The study found that the study used e-book the most 10%. The module lessons 6.66 % learning kits 6.66%, Webquest5.%,application 1.66 percent, and Augmented reality (AR)1.66 %. Teaching methodology research found that most of the research was based on 37 teaching methods, in the order of the most MIA 10% SQ4R 6.66%, and Mind-map5%. The research that was conducted between 2012 to 2022, with the most successful research in the year 2016, the field of English reading research was the field of English teaching for academic and professional purposes, followed by the field of curriculum and teaching, which is mostly a Master degree thesis. The purpose of most studies is to compare, followed by to study and develop innovation, find efficiency. The research paradigm is the most comparative research and the hypothesis relationship in research. Most of the research conducted was conducted with a simple randomized method. Most of the research conducted was in junior high school, followed by elementary and high school. The source of the group. Examples of the study were mainly from the Office of the Basic Education Commission, followed by the Office of the Vocational Education Commission, the Non-formal Education and. the Higher Education Commission. Most studied research tool is a test ,lesson plan, and a questionnaire. The most common statistics in the most synthesized study were the t-test, and standard deviation. Most teaching methods are interactive model of reading and top-down model of reading. Using E-book, lear4ning kits, webquest ,module lessons, Augmented reality. (AR) According to the Communication Approach, a discussion of research results from a total of 60 studies found that the number of English language teaching research in elementary, junior high school has increased.

Discussions

Technology and languages, especially after the COVID-19 pandemic, technologies for teaching management and applications are widely used. Learners can learn anywhere, anytime, anywhere, research findings show that as a result of the synthesis of crow research. The English language shows that many researchers are interested in researching the issue through various teaching methods and teaching innovations. In the future, it is likely that teaching and innovation will be developed to keep up with the rapidly changing world of learning, especially in the areas of advanced technology. The trend of teaching English in the future is to become more international. New ideas and knowledge are constantly emerging, and knowledge is needed as a basis for development. The use of technological and English skills is therefore essential in the

characteristics of learners. Therefore, teachers must adapt their teaching methods and develop their abilities to match the changes they have made in order to improve their learning quality according to Jureeporn Malelohit (2020). The trend of teaching English is linked to the use of innovation and teaching materials that can be used in teaching management to create interesting experiences. Teaching and learning management, which will result in an equivalent quality of education at the international level, can be applied to English reading in the form of interesting learning management activities. In addition to creating a learning environment, instructors can analyze the possibilities to create. The efficiency of learning management is the most effective for learner.. In order to gain more competitive advantage through innovation and creativity, Thai education must be transformed into an innovative educational structure by encouraging teachers and learners to be thinkers and innovators to meet the age when technology is used to connect everything together. As well as borderless and limited communications that can be quickly transmitted across the globe. The teaching approach to improve the achievement of English reading in teaching style is to focus mainly on learners' self-actual learning and self-directed learning. From the basics to the higher and higher levels of reading and encouraging learners to connect their knowledge from. The original experience is to create a new concept in the field of activities. Students will be able to participate in all classes so that they can learn to use the media and apply the media applied from their daily lives to make knowledge easier and more memorable. The trend of teaching English reading will become more universal. Technology will be used to manage teaching by integrating with various teaching methods to stimulate learners' interest. It is an incentive to study and a good attitude toward English reading education in line with the current global trend of liberalization in education, trade and investment. Therefore, teachers must change their English reading education and develop their abilities to match changes in order to pass on knowledge to the students. The instructor must integrate the technology with the English reading method, which is to create. The learning atmosphere and also allow the instructor to analyze the approach to the application of the learning management method according to Chattharika Apitchnungkool (2020). Teaching English reading to be the most effective. In addition, teachers can integrate technology and teaching media or modern English language training with English reading strategies in interesting activities. In addition to creating a learning environment, instructors can explore the possibilities of teaching management. The learners were the best, so the trend of teaching English reading was linked to the variety of uses. Innovation and teaching materials can play a common role in teaching management. Interest in teaching curriculums and teaching staff develop themselves in terms of knowledge and skills, which will result in demand for education at the international level.

Recommendations

1. Synthesis of this research is the synthesis of English reading teaching research, which is only one of four skills: listening, speaking, reading, and writing. Therefore, in the next study, all four skills should be synthesized to obtain findings that can be applied to learners for development in all areas.
2. Synthesis of research related to teaching English reading is considered to be very beneficial to the educational community. Since research can be grouped into categories and also summarized from various studies, it should be encouraged to synthesize research in various fields
3. The synthesis of this research is the synthesis of research related to primary, secondary, vocational and higher education English reading. Therefore, the next study should be conducted at a different level in order to obtain comprehensive findings for learners of all ages.
4. Since the teaching and content management of English curriculum is continuous and correlated, the results of synthesis at each level should be used to study the correlation and consistency of English reading education in order to improve and improve the quality of education in the country. There are many ways to synthesize research. Therefore, researchers may choose to synthesize research as appropriate. Which may synthesize reading research the same, but different methods can be compared. As a guideline for further development of research synthesis.

Implications

1. The findings from the synthesis of English language teaching research show that different teaching methods are used. Each form of teaching has contributed to the development of English literacy. It is important and beneficial for instructors or those involved in teaching management to apply the findings to learners. In this regard, it is necessary to study the teaching style and teaching method to understand clearly before implementing it. This will benefit instructors and those involved in the process of teaching English. The findings can be applied to learners. A variety of teaching methods and limitations should be studied before applying them.
2. The findings from the synthesis of this study showed that English reading instruction using innovation and teaching materials. Electronic books, applications, and computers were very popular because they attracted the attention of learners. The findings can be used as teaching tools to make teaching English more effective. Innovation, media, teaching and technology may not be effective in all contexts. Instructors should choose to fit the context in which to arrange the next course of study suggestions.

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